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| RBUS3999 - RBUS7999 Marking Criteria A3. Professional Poster Presentation (Weighting 40%)Name of student | | | | | | |
| **MARKING CRITERIA** | **HD - 20%** | **D - 16%** | **C - 14%** | **P - 10%** | **P - 5%** | **No Attempt - 0%** |
| 1. Visualisation of your experiences and learnings during your work placement | Excellent and concise visualisation of your experiences and learnings during your work placement | Well-presented and concise visualisation of your experiences and learnings during your work placement | Good concise visualisation of your experiences and learnings during your work placement. | Useful visualisation of your experiences and learnings during your work placement | Unclear visualisation of your experiences and learnings during your work placement | No attempt |
| 2. Overview with evidence of your strengths in the workplace and how you added value | Thoughtful relevant identification of evidence of your strengths in the workplace and how you added value. | Good identification of evidence of your strengths in the workplace and how you added value | Useful identification of evidence of your strengths in the workplace and how you added value | Somewhat identifies evidence of your strengths in the workplace and how you added value | Does not identify evidence of your strengths in the workplace and how you added value Limited explanation of its importance and your role, lacks clarity and reasons for its importance are not given. | No attempt |
| 3. Evidence of your strengths and learnings from being a student | Excellent, purposeful and clear evidence of your strengths and learnings from being a student | Purposeful and clear evidence of your strengths and learnings from being a student | Relevant and clear evidence of your strengths and learnings from being a student | Useful evidence of your strengths and learnings from being a student | Questionable and unclear evidence of your strengths and learnings from being a student | No attempt |
| 4. Your evaluation of how your experiences in placement will support your transition into your career and into being an effective employee | Excellent relevant evaluation of how your experiences in placement will support your transition into your career and into being an effective employee. | Good clear relevant evaluation of how your experiences in placement will support your transition into your career and into being an effective employee | Clear relevant analysis evaluation of how your experiences in placement will support your transition into your career and into being an effective employee well. | Analysis of your evaluation of how your experiences in placement will support your transition into your career and into being an effective employee given in part | No real analysis of your evaluation of how your experiences in placement will support your transition into your career and into being an effective employee | No attempt |
| 5. Overall graphics showing your abilities, experiences attributes and your personal brand | Graphics showing your abilities, experiences attributes and your personal brand are feasible and well justified with a realistic timeframe. | Graphics showing your abilities, experiences attributes and your personal brand are clear, professional and succinct. | Graphics showing your abilities, experiences attributes and your personal brand are professional and succinct. | Graphics showing your abilities, experiences attributes and your personal brand are mostly professional and succinct. | Graphics showing your abilities, experiences attributes and your personal brand need to be professional and succinct. | No attempt |
| **Professional presentation style, visuals, grammar, appropriate language and referencing, citing or acknowledging the work of others are all assumed in this rubric.** | | | | | | |

**Feedback and comments**